



The School District of Osceola County

Invoice

Renaissance Charter School at Poinciana

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	819.97	
Total Funding:	\$ 5,636,757.11	
Administrative Fee:	(85,929.00)	1.52%
Prior Year Adjustments:	1,017.00	
Projected Annual Amount Due to School:	\$ 5,551,845.11	

Total Payments:	24
Payment Number:	11
Cost Center :	0149
Vendor # :	V0000113824
Invoice # :	2020 Payment 11 of 24
Invoice Amount :	\$ 228,813.31

	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:						
Base Funding	\$ 3,720,741.00					
Discretionary Millage	193,497.00					
Discretionary Local Effort	257,188.00					
Proration to Funds Available	-					
Prior Year Funding Adjustment	1,017.00					
Prior Year Audit Adjustment	-					
Subtotal	=====> 4,172,443.00	173,851.79	1,760,843.82	172,257.08	1000004	(1,594.71)
Additional Funding	0.00	0.00	0.00	0.00	1007004	0.00
Virtual Education Contribution	0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:	96,811.00	4,033.79	40,747.79	4,004.52	1632104	(29.28)
Supplemental Academic Instruction:	180,635.00	7,526.46	76,150.80	7,463.16	1700004	(63.30)
Digital Classroom Allocation	3,496.00	145.67	1,473.70	144.45	1350204	(1.22)
Safe School	43,457.00	1,810.71	18,320.30	1,795.48	1514504	(15.23)
Instructional Materials (UFTE)	66,838.00	2,784.92	28,177.07	2,761.50	1052704	(23.42)
Best and Brightest Teacher/Principal Allocation	0.00	0.00	0.00	0.00	1361804	0.00
Discretionary Lottery (WFTE)	2,742.00	114.25	1,157.55	113.18	1640104	(1.08)
Classroom Size Reduction Act:	952,858.00	39,702.42	403,501.15	39,239.78	1510504	(462.64)
Student Transportation:	0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:	0.00	0.00	0.00	0.00	XXXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:	6,844.11	0.00	6,844.11	0.00	1350104	0.00
Reading Allocation:	35,125.00	1,463.54	14,827.60	1,449.81	1800004	(13.73)
Food Service Allocation	0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)	20,930.00	872.08	8,823.55	864.75	1513004	(7.34)
Total Funds Compression Allocation (UFTE)	55,595.00	2,316.46	23,437.35	2,296.98	1516004	(19.48)
Administration Fee:	(85,929.00)	(3,580.38)	(35,846.08)	(3,577.35)	1030004	3.02
Projected Annual Amount Due to School	5,551,845.11	231,041.71	2,348,458.71	228,813.31		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)

Digital Classroom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District: Osceola

School ID: 0149

Revenue Estimate Worksheet for: Renaissance Charter School at Poinciana
Based on the 2020 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,279.49 District Cost Differential: 0.9878

Table with 5 columns: Program, Full-Time Equivalent (FTE) Survey, D20, Program Cost Factor, Weighted FTE, Base Funding. Lists various educational programs and their associated costs and funding.

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Table with 5 columns: Additional FTE (a), BSA, DCD, WFTE, Base Funding. Lists additional funding sources like Advanced Placement and International Baccalaureate.

Table with 5 columns: Virtual Education Contribution, UFTE, Per UFTE. Shows a total virtual education contribution of 0.00 UFTE.

Table with 5 columns: ESE Guaranteed Allocation, UFTE, Grade Level, Matrix Level, Guarantee Per Student. Details ESE services by grade and matrix level.

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 819.97 ÷ District's Total UFTE: 69,498.02 = 1.1798%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 880.17 ÷ District's Total WFTE: 75,982.30 = 1.1584%

Supplemental Academic Instruction (UFTE share)	(b)	<u>15,310,682</u>	x	1.1798%	\$	<u>180,635</u>
Discretionary Millage Compression Allocation						
.748 Mills (UFTE share)	(b)	<u>16,400,838</u>	x	1.1798%	\$	<u>193,497</u>
Digital Classrooms Allocation (UFTE share)	(b)(d)	<u>296,281</u>	x	1.1798%	\$	<u>3,496</u>
Safe Schools Allocation (UFTE share)	(b)	<u>3,683,427</u>	x	1.1798%	\$	<u>43,457</u>
Instructional Materials Allocation (UFTE share)	(b)	<u>5,665,194</u>	x	1.1798%	\$	<u>66,838</u>
Dual Enrollment Instructional Materials Allocation	(e)	<u>0</u>	x	1.1798%	\$	<u>-</u>

ESE Applications Allocation:

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

Mental Health Assistance Allocation (UFTE share)	(b)	<u>1,774,063</u>	x	1.1798%	\$	<u>20,930</u>
Total Funds Compression Allocation (UFTE share)	(b)	<u>4,712,261</u>	x	1.1798%	\$	<u>55,595</u>
Declining Enrollment (WFTE share)	(c)	<u>0</u>	x	1.1584%	\$	<u>-</u>
Sparsity Supplement (WFTE share)	(c)	<u>0</u>	x	1.1584%	\$	<u>-</u>
Reading Allocation	(c)	<u>3,032,193</u>	x	1.1584%	\$	<u>35,125</u>
Best and Brightest Teacher/Principal Allocation	(f)	<u>6,753,668</u>			\$	<u>-</u>
Discretionary Local Effort (WFTE share)	(c)	<u>22,202,008</u>	x	1.1584%	\$	<u>257,188</u>
Proration to Funds Available (WFTE share)	(c)	<u>0</u>	x	1.1584%	\$	<u>-</u>
Discretionary Lottery (WFTE share)	(c)	<u>236,712</u>	x	1.1584%	\$	<u>2,742</u>

Class Size Reduction Funds:

	Weighted FTE (not including Add-On)	X	DCD	X	Allocation factors		
PK - 3	420.62		0.9878	x	1,314.06	=	<u>545,976</u>
4-8	459.5541		0.9878	x	896.32	=	<u>406,882</u>
9-12	0.0000		0.9878	x	898.49	=	<u>0</u>
Total *	880.1739						Total Class Size Reduction Funds \$ <u>952,858</u>

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

Student Transportation

	(g)					
Enter All UFTE Eligible Riders		<u>0.00</u>	x	406	=	<u>0</u>
Enter All ESE UFTE Riders		<u>0.00</u>	x	1,431	=	<u>0</u>
Total Student Transportation Funding:						\$ <u>-</u>

Federally Connected Student Supplement

(h)

Impact Aid Student Type	Number of Students	Exempt Property Allocation	Impact Aide Student Allocation	Total
Military and Indian Lands		\$0.00	\$0.00	\$ -
Civilians on Federal Lands		\$0.00	\$0.00	\$ -
Students with Disabilities			\$0.00	\$ -
Total				\$ <u>-</u>

Florida Teachers Classroom Supply Assistance Program	(i)	<u>21</u>	x	325.91	\$	<u>6,844</u>
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Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

Food Service Allocation

(j)

Total \$ 5,636,757

Calculating the administrative fee:

		<u>250.00</u>	÷	819.970	=	30.49%
ESE %:	<u>9%</u>	\$ <u>5,636,757</u>	x	30.49%	x	<u>5.0%</u>
						\$ <u>85,929</u>

Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)	\$	<u>1,017</u>
Prior Year Audit Adjustment	\$	<u>-</u>

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school.
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact their school district sponsor regarding eligibility and distribution of these funds.
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.